

## **Westside High School Lesson Plan Template**

Teacher Name	Brownson	Unit Name	American Political
			Ideologies and Beliefs
Course	AP Government	Dates	10/24 to 10/28

Monday	Daily Objective: Analyze similarities and differences between Supreme
	Court cases
	Agenda with Approximate Time Limits:
	Write SCOTUS FRQ (25 minutes)
	Work on Unit 4 progress check (25)
	Formative Assessment:
	Test Review
	Follow-Up/Homework:
	Test Tuesday
Tuesday	Daily Objective: Unit 4 Test
	Agenda with Approximate Time Limits:
	Formative Assessment:
	Modifications:
	Intervention:
	Extension:
	Follow-Up/Homework:
Wednesday/Thursday	
	Agenda with Approximate Time Limits:
	Do now to review powers of institutions (10 minutes)
	Powers of institutions on strips of paper; by table, sort them by
	institution (10 minutes)
	Unit 4 Test Reflection (25)
	Discussion about America's core values (5 minutes)
	Graphing questions about America's demographics; discussion (25
	minutes)
	minutes)  Formative Assessment: monitor card sort: review as a class:
	Formative Assessment: monitor card sort; review as a class;
	Formative Assessment: monitor card sort; review as a class; discussion and monitoring graphing questions
	Formative Assessment: monitor card sort; review as a class;
	Formative Assessment: monitor card sort; review as a class; discussion and monitoring graphing questions  Modifications:



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Friday	Daily Objective: define/distinguish between America's political ideologies  Agenda with Approximate Time Limits:  Do now to define ideology & draw political spectrum (10 minutes)  Use textbook online to read and create graphic organizer about
	political ideologies; discuss as a class (20) Take political ideology quiz (15) Formative Assessment: questioning, monitoring, discussion Modifications: Intervention:
	Extension: Follow-Up/Homework: political ideology quiz